

School -Parent Compact

MC²STEM High School

2024-25 Academic School Year



Paul Filey, Head of School, Angela Jordan, Assistant Principal, 9th Grade, Aaron Betts, Assistant Principal, 10th Grade, Clifford Powell, Assistant Principal, 11th/12th Grade

MC²STEM High School, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Motto:

Innovate, Enrich, Engage,

School Mission:

MC2 STEM High School's Mission is to deliver a **rigorous STEM education** in a **non-traditional environment** through **transdisciplinary curricula**, **hands-on projects**, **and community partnerships**. MC2STEM High School will engage and enrich all students by developing critical thinking and problem-solving skills, empowering them to achieve their personal, academic, and community goals.

School Goals:

(Aligned to the Academic Achievement Plan)

- Support students of all abilities in reaching their academic, social, & emotional potential to achieve their dreams

 Facilitate innovative, rigorous, trans-disciplinary, collaborative, hands-on, project-based learning experiences to prepare for
- 21st century STEM careers
 - Ensure all students can, will, & must learn and be independent, innovative, and technologically proficient problem-solvers
- Provide a world-class STEM education that is culturally responsive to our adolescents and pushes them to exceed their perceived capabilities

Implement a world-class STEM education preparing students for a competitive global economy and serve as an exemplar for how schools can operate

e goals will be communicated annually at the Back-to-School Meet & Greet event and Fall Open House gathering. Families are also able to access our request information during the school district scheduled parent teacher conferences, the Family Resource Center/Room and/or Parent Page of the website.

The Family

Check schools' website daily or weekly

Maintaining contact with teachers and/or principals to

CLASSROOM, FAMILIES, SCHOLARS - TOGETHER FOR SUCCESS

Teachers will: Parents/Caregivers will support their children's learning, such as: Monitoring virtual attendance Monitoring virtual attendance Provide a space for scholar to work Classroom will be an inclusive environment regardless of a scholars' ability and/or differences Teachers will keep parents/caregivers informed of their Parents/Caregivers will support their children's learning, such as: Provide a space for scholar to work Encouraging a commitment to education Promoting positive use of child's extracurricular time Read and respond to CMSD emails

 Teachers will keep parents/caregivers informed of their child's progress via interim grades and phone call home when necessary.

The Classroom

The Scholar

stay informed

Students will:

Sign-in to classes on time;

- Come prepared to learn;
- Actively participate in virtual learning
- Attempt to complete all assignments;
- Read at least 15 minutes twice a day;
- Encourage their parent(s)/caregivers to attend virtual events;
- Ask for help as needed including social and emotional supports;
- Reframe from using technology (personal or district) inappropriately i.e. cell phones or internet; and Give respect and expect respect in return